Diploma in Child Protection Studies



Children's Domestic Abuse Wheel

ISOLATION • Inability to develop social skills • feeling alone and different • fear of doing wrong • alone and different . fear of doing wrong • keeping harmful inconsistent limits "secrets" • can't have and expectations by friends over because caregiver • fear of of the need to hide expressing feelings • PHYSICAL & INTIMIDATION inability to learn at the violence • MENTAL EFFECTS Putting children in school • low selfnot trusting Children may feel guilt fear by: using looks, of adults esteem & shame, think it's their loud actions, loud gestures, fault • may regress to early loud voices, smashing things, stages of development • cranky, destroying property • fear for HOW rabby kids • demanding & withdrawn their physical safety **VIOLENCE** • crave/need nurturing from anyone **AFFECTS SEXUAL ABUSE** SEXUAL STEREOTYPING **CHILDREN** Shame about body • feeling Copying abuser's dominant and threatened & fearful of their sexuality abusive behaviour • copying learning inappropriate sexual victimized passive and **USING** talk/behaviour • children **THREATS** submissive behaviour **CHILDREN** having access to Learn to unable to express Being put in the middle pornography feelings or who manipulate because of fights • children may magazines & they are of their own safety issues take on roles, responsibilities movies due to effects of violence in of parents and give up being family • expressing anger in a children • children seen and not way that is violent, abusive, or heard • children being used to not expressing anger at all solve conflicts, asking them because of their own to take sides in fear arguments

After Duluth

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